

# Australian Curriculum Mathematics Alignment Document\_V8.2

Year 10A

Content Descriptors	Elaborations	Math-U-See links
<b>Number and Algebra</b>		
<b>Real numbers</b>		
Define rational and irrational numbers and perform operations with surds and fractional indices (ACMNA264)	<ul style="list-style-type: none"> <li>understanding that the real number system includes irrational numbers</li> <li>extending the index laws to rational number indices</li> <li>performing the four operations with surds</li> </ul>	Algebra 2, lessons 4, 6 Honours Algebra 2, lesson 7
Use the definition of a logarithm to establish and apply the laws of logarithms (ACMNA265)	<ul style="list-style-type: none"> <li>investigating the relationship between exponential and logarithmic expressions</li> <li>simplifying expressions using the logarithm laws</li> </ul>	Pre-Calculus, lessons 21, 22 Pre-Calculus Honours, lesson 22
<b>Patterns and algebra</b>		
Investigate the concept of a polynomial and apply the factor and remainder theorems to solve problems (ACMNA266)	<ul style="list-style-type: none"> <li>investigating the relationship between algebraic long division and the factor and remainder theorems</li> </ul>	Algebra 2, lesson 9 (Background, Pre-Calculus Honours, lessons 4, 5) Pre-Calculus Honours, lessons 14-1-2-3, lesson 15, lessons 17-1-2
<b>Linear and non-linear relationships</b>		
Describe, interpret and sketch parabolas, hyperbolas, circles and exponential functions and their transformations (ACMNA267)	<ul style="list-style-type: none"> <li>applying transformations, including translations, reflections in the axes and stretches to help graph parabolas, rectangular hyperbolas, circles and exponential functions</li> </ul>	(Revision, Algebra 2, lesson 26) Algebra 2, lessons 23, 24, 25 Pre-Calculus Honours, lessons 19-1, 20-1-2, lesson 25 (graphic calculator)
Solve simple exponential equations (ACMNA270)	<ul style="list-style-type: none"> <li>investigating exponential equations derived from authentic mathematical models based on population growth</li> </ul>	Algebra 2 Honours, lessons 21, 22 Pre-Calculus, lessons 28,29
Apply understanding of polynomials to sketch a range of curves and describe the features of these curves from their equation (ACMNA268)	<ul style="list-style-type: none"> <li>investigating the features of graphs of polynomials including axes intercepts and the effect of repeated factors</li> </ul>	Algebra 2, lesson 27
Factorise monic and non-monic quadratic expressions and solve a wide range of quadratic equations derived from a variety of contexts (ACMNA269)	<ul style="list-style-type: none"> <li>writing quadratic equations that represent practical problems</li> </ul>	Algebra 2, lessons 12, 13, 24, 25 Algebra 2 Honours, lessons 25, 26
<b>Measurement and Geometry</b>		
<b>Using units of measurement</b>		
Solve problems involving surface area and volume of right pyramids, right cones, spheres and related composite solids (ACMMG271)	<ul style="list-style-type: none"> <li>using formulas to solve problems</li> <li>using authentic situations to apply knowledge and understanding of surface area and volume</li> </ul>	Geometry, lessons 15, 16 Geometry Honours, lessons 17, 19

<b>Geometric reasoning</b>		
Prove and apply angle and chord properties of circles (ACMMG272)	<ul style="list-style-type: none"> <li>performing a sequence of steps to determine an unknown angle or length in a diagram involving a circle, or circles, giving a justification in moving from one step to the next</li> <li>communicating a proof using a logical sequence of statements</li> <li>proving results involving chords of circles</li> </ul>	Geometry Honours, lessons 27, 28
<b>Pythagoras and trigonometry</b>		
Establish the sine, cosine and area rules for any triangle and solve related problems (ACMMG273)	<ul style="list-style-type: none"> <li>applying knowledge of sine, cosine and area rules to authentic problems such as those involving surveying and design</li> </ul>	Pre-Calculus, lessons 11, 12, 13, 14 Pre-Calculus Honours, lessons 11, 13
Use the unit circle to define trigonometric functions, and graph them with and without the use of digital technologies (ACMMG274)	<ul style="list-style-type: none"> <li>establishing the symmetrical properties of trigonometric functions</li> <li>investigating angles of any magnitude</li> <li>understanding that trigonometric functions are periodic and that this can be used to describe motion</li> </ul>	Geometry, lesson 30 Pre-Calculus, lessons 7, 8, 15, 23, 24 Pre-Calculus Honours, lessons 12-1-2, 24
Solve simple trigonometric equations (ACMMG275)	<ul style="list-style-type: none"> <li>using periodicity and symmetry to solve equations</li> </ul>	Pre-Calculus, lessons 9, 10
Apply Pythagoras' Theorem and trigonometry to solving three-dimensional problems in right-angled triangles (ACMMG276)	<ul style="list-style-type: none"> <li>investigating the applications of Pythagoras' theorem in authentic problems</li> </ul>	
<b>Statistics and Probability</b>		
<b>Chance</b>		
Investigate reports of studies in digital media and elsewhere for information on their planning and implementation (ACMSP277)	<ul style="list-style-type: none"> <li>evaluating the appropriateness of sampling methods in reports where statements about a population are based on a sample</li> <li>evaluating whether graphs in a report could mislead, and whether graphs and numerical information support the claims</li> </ul>	
<b>Data representation and interpretation</b>		
Calculate and interpret the mean and standard deviation of data and use these to compare datasets (ACMSP278)	<ul style="list-style-type: none"> <li>using the standard deviation to describe the spread of a set of data</li> <li>using the mean and standard deviation to compare numerical data set</li> </ul>	
Use information technologies to investigate bivariate numerical data sets. Where appropriate use a straight line to describe the relationship allowing for variation (ACMSP279)	<ul style="list-style-type: none"> <li>investigating different techniques for finding a 'line of best fit'</li> </ul>	