



PREPARATION		
	<p>Step 1 – Prepare for the Lesson Instruction page(s) _____</p> <p>Objectives:</p> <p>Vocabulary:</p> <p>Materials Needed:</p>	<p>Parent/Teacher:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watched the video lesson? <input type="checkbox"/> Reviewed strategies in Instruction Manual? <input type="checkbox"/> Using vocabulary from video? <input type="checkbox"/> Using strategies from video? <input type="checkbox"/> Are manipulatives used in video? <input type="checkbox"/> Determine review needs:
INSTRUCTION		
1–2 minutes	<i>Minds Ready for Maths</i>	
10–15 minutes	Step 2 – Present the Lesson’s Concepts	<p>Parent/Teacher and Students:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the video lesson <input type="checkbox"/> Teach concepts <ul style="list-style-type: none"> <input type="checkbox"/> Build <input type="checkbox"/> Write <input type="checkbox"/> Say
35–40 minutes	Step 3 – Student: Practices for Mastery	<p>What does the student need?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Zip, Don’t Skip <p>Parent/Teacher:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Provide guidance, feedback <input type="checkbox"/> Reteach as necessary: through observation target specific problem areas <p>Progress Monitoring</p> <ul style="list-style-type: none"> <input type="checkbox"/> Each student should Teach It Back every day <input type="checkbox"/> Review individual student progress monitoring scores <ul style="list-style-type: none"> <input type="checkbox"/> Daily Lesson Practice <input type="checkbox"/> Systematic Review <input type="checkbox"/> Lesson Test <input type="checkbox"/> Unit Post-Test
	<i>Mastery Criteria</i>	
	Step 4 – Students Progress after Mastery	
	<i>Lesson Test/Unit Post-Test</i>	
5 minutes	Clean Up and Closure:	<ul style="list-style-type: none"> <input type="checkbox"/> Word problem <input type="checkbox"/> play math game <input type="checkbox"/> Ask student to show what he or she learned that day